

1. In your own words, explain what **consent** is.

2. How can we feel if someone does something against our consent?
Tick all the correct answers. (There are 5 correct answers.)

- ☐ Happy
- ☐ Sad
- ☐ Frustrated
- ☐ Excited
- ☐ Annoyed
- ☐ Angry
- ☐ Relaxed
- ☐ Scared.

3. Why is consent important in relationships?
Tick all the correct answers. (There are 4 correct answers.)

- ☐ It's a way to give and show respect to others.
- ☐ It's a way to show the value of self and others.
- ☐ It's important to ask permission to do things that affect another person.
- ☐ It shows that one person is stronger than other.
- ☐ It allows someone to express how they feel by saying "no" or "yes".

4. If a friend or stranger asks you to do something or borrow something of yours and you don't feel comfortable **are you allowed to say "no"**?

- ☐ Yes.
- ☐ No.

5. If someone says "**maybe**" when they are asked for consent does that mean "yes"?

- ☐ Yes.
- ☐ No.

6. Think about this scenario:

Joe's school iPad has frozen. He really needs it to complete an activity completed so he can go out to lunch. He sees that Nick's iPad is sitting on his desk, and Nick is nowhere to be seen. Joe wonders if he could just borrow Nick's iPad, even though Nick isn't there to ask.

a.) Write an example of what Joe could do that **WOULD NOT** show respect for Nick or allow Nick to consent.

b.) Write an example of what Joe could do that **WOULD** show respect for Nick and allow Nick to consent.

7. Think about this scenario:

Mandy notices her friend Ruby is looking sad. Mandy really cares about Ruby and wants her to feel better, so she decides she wants to give Ruby a cuddle, to show how much she cares.

a.) Write an example of what Mandy could do that **WOULD NOT** show respect for Ruby or allow Ruby to consent.

b.) Write an example of what Mandy could do that **WOULD** show respect for Ruby and allow Ruby to consent.