

LESSON: 3.4 Relationships | Body Language

(Part 2: An intimate gift of self.)



**ACTIVITY: Reflection Activity (3.4 RA PQ1)** 

What Sam learnt may be good for you to remember when you get older and start to think about having a romantic relationship. Let's see what you learnt from Sam's story. 1. Tick the TRUE statements: ☐ Sam liked the girl in his class in a romantic way. ☐ Sam was excited to hang out with the girl at the beach. ☐ Sam didn't ask for consent – he didn't ask the girl if he could kiss her. ☐ Sam realised that what he was saying with his body language by sharing a kiss with the girl didn't line up with what was going on in his head and heart. ☐ What we do with our bodies has a really important meaning. Remembering the importance of **consent**, we need to realise that sometimes people might not want us to communicate with them through touch all the time. Below, tick to identify which actions can be shared with which types of people. 2. Hugs: □ Strangers ☐ Friends ☐ Family ☐ Romantic Partner 3. Smiles: □ Strangers ☐ Friends ☐ Family

☐ Romantic Partner



LESSON: 3.4 Relationships | Body Language

(Part 2: An intimate gift of self.)



**ACTIVITY: Reflection Activity (3.4 RA PQ1)** 

4. Kiss on the cheek:
☐ Strangers
☐ Friends
☐ Family
☐ Romantic Partner
5. Hi-5:
3. TH-3.
☐ Strangers
☐ Friends
☐ Family
☐ Romantic Partner
6. Romantic, lingering kiss on the lips:
☐ Strangers
☐ Friends
☐ Family
☐ Romantic Partner
7. Holding Hands:
☐ Strangers
☐ Friends
☐ Family
□ Romantic Partner